



## Department of Psychology NEWSLETTER, 2011-2012

In September 2011, Professor Gertina J. van Schalkwyk took office as the Acting Head of Department when Professor Rik Carl D'Amato was appointed as full-time Director of the Centre for Teaching and Learning Enhancement (CTLE). DPSY started the academic year with two full professors, five Associate Professors, six Assistant Professors, and three Visiting Assistant Professors – a total of 16 faculty members for 2011-2012. We also started the year with 157 BSS students in the four years of undergraduate study, 16 MSS students in their second year of training, two PhD students in their second year, and four newly recruited PhD students. There were some attrition during the year at all levels through deferment and withdrawal, but overall our students performed at their best and at the end of the academic year 123 BSS students were promoted to the next year level, 24 students graduated with the BSS in Psychology, and 15 students (the first cohort ever) graduated from the MSS in Clinical Psychology.

The fall semester of 2011-2012 was quite busy in DPSY and apart from our regular duties and responsibilities, we also prepared for the upcoming External Academic Review that was to take place in February 2012. Thank you very much each and every colleague who made a contribution to the finalisation of the DPSY self-evaluation report. It certainly was difficult at times when you were inundated with



numerous requests for more and yet more information, but in the end we gained a great overview of our accomplishments over the past years since the inception of the first ever undergraduate

psychology programme in Macao in 2002. The spring semester started on a high note when we hosted three esteemed scholars from Hong Kong, Prof. Fanny Cheung, from the USA, Prof. Jack Cummings, and from Australia, Prof. Graham Tyson for the External Academic Review. DPSY was selected as one of the first three departments in FSH to undergo the External Academic Review, which turned out a great success. Both faculty and students had to opportunity to meet with the committee members and celebrate the successes and challenges of DPSY over the past five years from 2006 to 2011.

A few further highlights of 2011-2012 suffice as overview of the DPSY activities on all fronts:

- Professor Robert Taormina was on sabbatical during the first semester and returned in January 2012 from his stay in Chicago where he visited with several higher education institutions, presented guest lectures and worked on his research.



- Ms Anita Fu was appointed Administrative Assistant in the DPSY office and joined in December by Ms Xaviera Chong after the departure in November 2011 of Ms Monica Lai, who served in the department since 2009.
- Professor Shu Fai Cheung and Professor Anise Wu were promoted to Associate Professors starting September 2011
- Dr Lisbeth Ku was appointed on a three-year Visiting Assistant Professor to join Dr Mary Poon and Dr Christine Lau, also two Visiting Assistant Professors

appointed to address the resource needs of DPSY with the addition of large numbers of undergraduate students mostly from FBA and the implementation of GE. We celebrated the promotions, new appointments and start of the new academic year festively at Prof. Rik's house and he baked a special cake for the occasion.

- Dr Mark Davis, in collaboration with Professor KK Tong and Professor Gertina van Schalkwyk, instated the Research Component for undergraduate students and several projects were conducted throughout the year to engage students in active research.
- Dr Soo Uhm became pregnant and left for maternity leave in mid-December.
- Professor Rik Carl D'Amato visited the psychiatric hospital in Guangzhou to present workshops on neuropsychology.
- DPSY successfully recruited Professor Allan B. I. Bernardo as full professor, bringing the number of full professors in the department to three. Professor

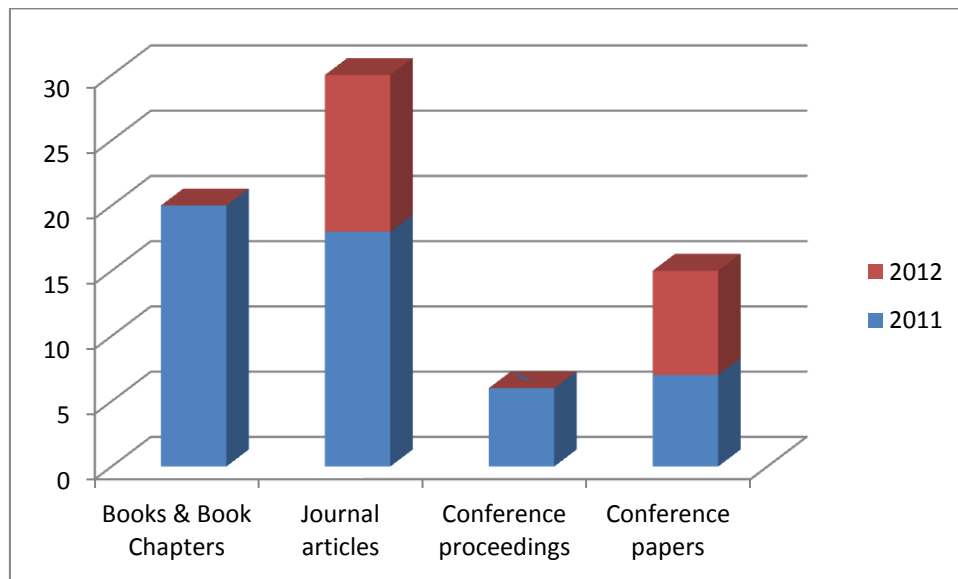
Bernardo holds a Doctor of Philosophy in Psychology from Yale University in the USA, and has extensive experiences in teaching and research. In 2011 he was granted a Fulbright Fellowship by the US Department of State Bureau of Educational and Cultural Affairs, and is coming to us from the De La Salle University-Manila in the Philippines.

- Dr Mark Davis and the Clinical Psychology faculty participated in and recruited the new intake in MSS students, and DPSY recruited three more PhD students.
- Several scholars and experts in different fields of psychology visited our department and spoke at invited presentations that was well-attended by both faculty and students.
- Dr Tony Guo organised the 7<sup>th</sup> Student Research Symposium for the graduating BSS class. Three Honours College students also presented at the HC Research Symposium with great success, and one HC student had her paper accepted at the International Congress of Psychologists conference, ICP2012.
- The graduating class of MSS Clinical Psychology students successfully completed the Case Defence and Thesis defence, two capstone courses in the master's programme. A reception was held for the participating practicum organizations, and to honour the graduating students, on 31 May 2012 attended 60 people including Associate Dean Tim Simpson and Programme staff.
- DPSY co-hosted the Fifth International Conference of Analytical Psychology & Chinese Culture – Dreams, Symbolic language of the psyche, Nature and Culture 6-10 June.



## Research in the Department Psychology

As before, DPSY faculty was quite research productive in the academic year of 2011-2012. The research active faculty members disseminated their research findings in book chapters, conference proceedings, refereed journal articles and conference presentations, resulting in an average of 5.07 per faculty member. This is quite remarkable given the goal was to produce at least 3 products per person and all colleagues continued with their teaching load as required. The chart below shows a comparison of publications for the three years until the end of August 2012.



### DPSY Publications 2011-2012<sup>1</sup>

Bender, H. A., **Zaroff, C. M.**, Karantzoulis, S., Nakhutina, L., MacAllister, W. S., Luciano, D. (2011). Cognitive and behavioral functioning in Coffin-Siris Syndrome and epilepsy: A case presentation. *Journal of Genetic Psychology*. 172(1), 56-66.

**Chang, K.**, & **Taormina, R. J.** (2011). Reduced secondary trauma among Chinese earthquake rescuers: A test of correlates and life indicators. *Journal of Loss and Trauma*, 16(6), 542-562.

Chang, L. & **D'Amato, R. C.** (2011). Emotional Disturbance. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 2: D - K (p. 942). New York: Springer.

Chang, M. Y., Davis, A., & **D'Amato, R. C.** (2011). Traumatic Brain Injury (TBI): Information for educators. Reprinted from A. S. Canter, L. Z. Paige, M. D. Roth, I. Romero, & S. A. Carroll (3rd ed.), *Helping children at home and school III: Handouts for families and educators*. (also available as a CD). Reprinted as a handout: *NASP Communiqué*, 40(1), *Newspaper of the National Association of School Psychologists*.

Chang, Sut I., & **D'Amato, R. C.** (2011) Response to Intervention. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2158). New York: Springer.

<sup>1</sup> The names of DPSY faculty members are in bold.

- Cheung, F. Y. L., & **Wu, A. M. S.** (2012). An investigation of antecedents of successful aging in the workplace among Hong Kong Chinese older workers. *International Psychogeriatrics*, 24, 449-464
- D'Amato, R. C.**, Zafirris, C., McConnell, E., & Dean, R. S. (2011). The history of school psychology: Understanding the past to not repeat it. In M. Bray & T Kehl (Eds.), *Oxford handbook of school psychology* (pp. 9-60). New York, NY: Oxford.
- Davis, J. M., Takahashi, T., Shinoda, H., & Gregg, N. (2012). Cross-cultural comparison of ADHD symptoms among Japanese and U.S. university students. *International Journal of Psychology*, 47, 203-210.
- Davis, J. M., Cheung, S. F.**, Takahashi, T., Shinoda, H., & Lindstrom, W. (2011). Cross-national invariance of ADHD factors. *Research in Developmental Disabilities*. Advance online publication.
- Fan, W. Q., Cheung, F. M., Leong, F. T. L., **Cheung, S. F.** (2012). Personality traits, vocational interests, and career exploration: A cross-cultural comparison between American and Hong Kong Students. *Journal of Career Assessment*, 20, 105-119.
- Guo, T.**, Ji, L.J., Spina, R., & Zhang, Z. (2012). Culture, temporal focus, and values of the past and the future. *Personality and Social Psychology Bulletin*, 38, 1030-1040.
- Hui, C. H., Ng C. W., **Mok D. S-Y.**, Lau E. Y. Y., & **Cheung S. F.** (2011). "Faith Maturity Scale" for Chinese: A Revision and Construct Validation. *International Journal for the Psychology of Religion*, 21(4), 308-322.
- Johnson, J. A., & **D'Amato, R. C.** (2011). Evaluating and using the *Halstead-Reitan Neuropsychological Battery: Is it our future or our past?* In A. Davis (Ed.). *Handbook of Pediatric Neuropsychology*, (pp. 353-366; Vol. I). New York, NY: Springer.
- Johnson, J., & **D'Amato, R. C.** (2011). Primary Handicapping Conditions. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 3: L - P (p. 2018). New York: Springer.
- Johnson, J., & **D'Amato, R. C.** (2011). Secondary Handicapping Conditions. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2222). New York: Springer.
- Johnson, K., & **D'Amato, R. C.** (2011). TEST OF GENERAL EDUCATION DEVELOPMENT. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2500). New York: Springer.
- Ku, L.**, Dittmar, H., & Banerjee, R. (2012). Are materialistic teenagers less motivated to learn? Cross-sectional and longitudinal evidence from UK and Hong Kong, *Journal of Educational Psychology*, 104, 74-86.
- Ng, A., Fan, W. Q., Cheung, F. M., Leong, F. T. L., & **Cheung, S. F.** (2012). The CPAI-2 as a culturally relevant personality measure in differentiating among academic major groups. *Journal of Career Assessment*, 20, 196-207.
- Pong, B. C., & **D'Amato, R. C.** (2011). Reading. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2116). New York: Springer.
- Pong, B. C., & **D'Amato, R. C.** (2011). Strength-Based Education. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2389). New York: Springer.
- Schrader, A., & **D'Amato, R. C.** (2011). MCCARTHY SCALES OF CHILDREN'S ABILITIES. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 3: L - P (p. 1531). New York: Springer.

- Schrader, A., & **D'Amato, R. C.** (2011). Reasoning. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 4: Q - Z (p. 2119). New York: Springer.
- Tang, C. S., & **Wu, A. M. S.** (2012). Gambling-related cognitive biases and pathological gambling among youths, young adults, and mature adults in Chinese societies. *Journal of Gambling Studies*, 28, 139-154.
- Tang, C. S., & **Wu, A. M. S.** (2012). Impulsivity as a moderator and mediator between life stress and pathological gambling among Chinese treatment-seeking gamblers. *International Journal of Addiction & Mental Health*, 10, 573-584.
- Tao, V. Y. K., Wu, A. M. S., Cheung, S. F., & Tong, K. K.** (2011). Development of an indigenous inventory GMAB (Gambling Motives, Attitudes and Behaviours) for Chinese gamblers: An exploratory study. *Journal of Gambling Studies*, 27, 99-113.
- Taormina, R. J.,** Kuok, A. C., & Wei, W. (2012). Social capital as dehumanizing terminology. *Advances in Applied Sociology*, 2(1), 143-148.
- Tong, K. K.,** Hung, P. W., & Yuen, S. M. (2011). The Quality of Social Networks: Its Determinants and Impacts on Helping and Volunteering in Macao. *Social Indicators Research*, 351-361.
- Van Schalkwyk, G. J.** (2011). Remembered persons and the self-defining memories of adolescents. In P. Steiner et al., (Eds), *Theoretical Psychology: Global Transformations and Challenges* (pp. 133-144). Canada: Captus University Publications.
- Van Schalkwyk, G. J.** (2011). Multi-Tasking. In J. S. Kreutzer, J. DeLuca & B. Caplan (Eds), *Encyclopedia of Clinical Neuropsychology* (pp. 1685 – 1686). New York: Springer.
- Van Schalkwyk, G. J.** (2011). Scholastic Aptitude Test. In .S. Kreutzer, J. DeLuca & B. Caplan (Eds), *Encyclopedia of Clinical Neuropsychology* (pp. 2214 – 2217). New York: Springer.
- Van Schalkwyk, G. J.** (2011). Face and Hierarchical Positioning of Parents in the Family-School Relationship in Macao. Accepted for publication in *International Journal of School-based Family Counselling, III*, 1-12.
- Wong, Y. J., **Uhm, S. Y.,** Li, P. (2012). Asian Americans family cohesion and suicide ideation: Moderating and mediating effects. *American Journal of Orthopsychiatry*, 82, 309-318.
- Wu, F., & **D'Amato, R. C.** (2011). Educational testing. In J. S. Kreutzer, J. DeLuca, and B. Caplan (Eds.), *Encyclopedia of clinical neuropsychology*, Volume 2: D - K (p. 929). New York: Springer.
- Wu, A. M. S.** & Tang, C. S. (2012). Problem gambling of Chinese college students: Application of the theory of planned behavior. *Journal of Gambling Studies*, 28, 315-324.
- Yan, E., **Wu, A. M. S.,** Ho, P., & Pearson, V. (2011). Defining sexuality: Older men and women looking back on their sexual experiences. *Culture, Health & Sexuality*, 13(9), 983-999.
- Zaroff, C. M., & Uhm, S. Y.** (2012). Prevalence of Autism Spectrum Disorders and influence of country of measurement and ethnicity. *Social Psychiatry and Psychiatric Epidemiology*. 47, 395-398.

DPSY faculty also reported approximately 30 publications under review or in press, which will be reported next time. Furthermore, the majority of faculty members regularly review for major journals in their field, and several also serve on the

Editorial Board of established and new journals. In 2011, Professor Robert J. Taormina was invited as Editorial Board Member for the journal, *Advances in Applied Sociology*, which is a journal published by Scientific Research Publishing. At the annual conventions of the International School Psychology Association, Professor Rik Carl D'Amato was appointed as the founding Editor-in-Chief of the newly established *International Journal of School and Educational Psychology* (IJSEP).

Two DPSY faculty members also reported receiving honours and awards during the past year for which we congratulate them:



Professor Robert J. Taormina received the 2012 President's Medal from the IIAS in recognition of outstanding scholarly work, exemplary leadership in research and education, and distinguished accomplishments and significant contributions to the advancement of knowledge in the field. The International Institute for Advanced Studies (IIAS) is a non-profit, worldwide academic institution for advanced research in systems science and related disciplines.

Professor Gertina J. van Schalkwyk received the 2012 Oxford Symposium award for her outstanding contribution to School-based Family Counseling (SBFC) and the development of the Collage Life-story Elicitation Technique. The Oxford Symposium in SBFC congregates annually at Brasenose College in Oxford and is sponsored by the Institute for School-based Family Counselling promoting the development of SBFC as a discipline through multicultural sensitive programmes that educate mental health professionals, educators and the general public on the nature and value of School-based Family Counselling.



## Student Activities in the Department of Psychology 2011-2012

Professor KK Tong, programme coordinator for the undergraduate programme, spear-headed the launch of the new BSS Psychology programme in September 2011. We now put more attentions on the process of the phasing out of the old programme to ensure a smooth transition. We face some challenges in the process



including staffing, class size and class scheduling. The students also participated in the External Academic Review held in February and met with the panel

members to tell their stories.

The 7<sup>th</sup> Annual Student Research Symposium was held in April 2012 during which all of our final year students presented their research for the Senior Thesis and demonstrated that they have the required psychological knowledge, communication skills and statistical competence to graduate. The quality of research reports can be measured against the fact that several papers, co-authored by the supervising colleagues, are currently being prepared for submission to reputable periodicals. Some students also presented their research at international conferences.

### BSS Senior Thesis Topics 2012

Wu Wai Kin, **Jeff**, *Finding the voice of Mnemosyne: Effect of breathiness of voice on memory*

Lao Lan Leong, **Helen**, *Effect of coping strategies on well-being among sensation seekers*

U Heng Chun, **Aska**, Wai Sok Cheng, **Evita**, & Mio Iek Lon, **Brian**, *Eyewitnesses is better at recognizing the suspects in sequential lineup when the background (crime scene) is presented, especially for Chinese eyewitnesses*

Kuan Hio Tong, **Seki**, *Pornography as a reference: the relationship of the frequency of using pornography and impacts on perception of physical attractiveness regarding to evolutionary theory among males*

Wong Hon Lam, **Kyle**, *Neuroticism, depressive mood and mood congruent memory bias: an interacting effect on explicit memory*





Choi Hio Tong, **Isaac**, Ip Wing Yin, **Matilda**, & Ho Pek I, **Amanda**, *Effects of music on prosocial behavior in extraverts: Induced emotion*

Chin Weng Tong, **Cyril**, *Effects of scale format and personal factors on endorsement of middle response categories and reliability*

Sha Li Yang, **Sally**, *Who lives on the Internet? Personal social skills moderate the influence of need for interaction on Online social network use*

Lei Ut San, **San**, & Kun Sze Sze, **Ceci**, *The relationship between internet social networking using and stress*

Im Chon, **Billy**, *Stigma of the 90s: Stereotypes, self-esteem and subjective happiness of the 90s in Macau*

Zeng Qi, **Zeno**, *Cultural influence on self-representation in medial prefrontal cortex: a quantitative meta-analysis of neuroimaging studies*

Yang Xizi, **Melody**, *Where do you choose to live or work? Gender difference in choosing a place to live or work*

Lao Nga Teng, **Andrea**, *Living with autism in Macao – The experiences of families living with autism*

Fan Ka I, **Christo**, *Introspection and depression: the mediating effect of optimism*

Huang Wei, **Warmer**, *Social competence: The ability of lying and the ability of detecting lies*

Hoi Kam Fai, *Do people always assess other attractiveness accurately and stably? The investigation of how social information affect people' assessing opposite-sex' attractiveness, and the process of people assessing same-sex' mating attractiveness*

Zhu Zhu, **Sheryl**, *The relationship between living space and thinking style*

Cheang Pui In, **Penny**, & Wong Nga Ieng, **Trudie**, *Dates before mates: Romantic relationships hurt same gender friendship satisfaction*

Chan Iek Lon, **Elvis**, *Analysis of correlation of Internet use: from perspective of self-discrepancy, personality and competitiveness in real life*



**THANKS TO the Supervisors  
of the Students Who  
Presented**

Prof. Shu Fai Cheung  
Dr. Tony Tieyuan Guo  
Prof. Gertina van Schalkwyk

In September 2010, DPSY launched the first ever programme in clinical psychology under the leadership of the programme coordinator, Dr. Mark Davis, and in the summer of 2012 the first class graduated. We are proud to announce that upon



completion of the Programme, the students averaged a GPA of 3.46 ( $SD = .18$ ). With regard to quality of master's theses, seven students received "Good", four received "Very Good", and four received the highest distinction of "Excellent". Admissions for the next cohort of students took place during the spring, and the incoming class comprises 15 students who will engage in this challenging but rewarding training programme. It was a very busy year for the MSS Programme staff. It was the first time we supervised Master's theses and conducted Case Defence and Competency Exams. The learning curve for establishing procedures for these two activities was steep. Lessons learned from the first cohort will also greatly aid our efforts with the next cohort.

DPSY also offers a PhD (Psychology) programme and in September 2011 had six prospective doctoral students in the programme under the expert supervision of Professor Robert Taormina, Professor Rik D'Amato and Professor Gertina van Schalkwyk. In June 2012, two students successfully completed their qualifying examinations in the theoretical, methodological and topic specific areas, and are now in the process of preparing their dissertation proposals. One doctoral student published her research in a refereed journal, and a further three publications (with four students) have been accepted for publication in 2013<sup>2</sup>:

D'Amato, R. C., Van Schalkwyk, G. J., **Zhao, B. Y.**, & **Hu, J.** (in press).

Understanding the Development of School Psychology in Mainland China.  
*School Psychology International Special Issue on South-east Asia.*

Van Schalkwyk, G. J., & **Sit, H. H. Y.** (in press). School Counselling in Macao. *School Psychology International Special Issue on South-east Asia.*

**Wang, Yuanyuan,** & D'Amato, R. C. (in press). Understanding and evaluating school psychology in Taiwan. *School Psychology International.*

**Wei Wei,** & Taormina, R. J. (2011). Factors influencing work efficiency in China.  
*Advances in Applied Sociology, 1(1), 56-63.*

<sup>2</sup> Names in bold are PhD students



In February 2012 three students successfully participated in the FSH Graduate Conference, and Ms Anastasia Lijadi co-edited the first publication of “Projections”, the *Interdisciplinary Graduate Journal of the Faculty of Social Sciences and Humanities*. Furthermore, two doctoral students, Ms Holly Sit and Ms Anastasia Lijadi, together with a

graduating Honours College student, Ms Andrea Lao and a former UM graduate from the BSS (Psychology) programme and now from the University of Houston, Ms Wu Fan had their abstracts accepted and presented at the International Congress of Psychology (ICP2012) held in Cape Town from 22 -27 July 2012. Two excerpts from the post-conference reports indicate that this was a worthwhile learning experience for all of them and they encourage others to also attend international conferences if the opportunity arises.

*It was my pleasure and honour to attend and even present at the ICP2012. As a young PhD student from the University of Macau and who wishes to be an academic in the future, it was a unique experience for me to participate in such a big international conference. It broadened my mind and helped me to acquire up-to-date knowledge by providing me great opportunities to learn from the others (Holly Sit).*

*It was a very meaningful experience taking part in an international psychology conference, hosted professionally in such an exotic country (Anastasia Lijadi).*

Throughout 2001-2012, DPSY faculty continued to make valuable contributions to a variety of local and international mental health services. With regard to service teaching, several faculty members continued to offer courses in other academic units as well as by special invitation from both internal and external academic and other communities. In this regard, Professor Doris Mok was invited to present a short course on Child and Family Development at the China Graduate School of Theology, Dr Kay Chang was invited to present a series of lectures on gambling and psychology, and Professor Anise Wu was invited to teach a course on Personal Growth and Lifespan Development at the Chinese University of Hong Kong.

Within the university, Dr Mary Poon continued to provide valuable assistance and service to students and faculty through her counselling services, as well as supervising of counsellors in the Student Affairs Office. Other faculty members serve on internal committees in various units on campus, and Professor Doris Mok continued as programme coordinator in the Honours College. Professor Rik Carl D'Amato acted as Director for the Centre for Teaching and Learning Enhancement, while Professor Gertina J. van Schalkwyk served as Coordinator for Professional Development and Mentoring in the CTLE. All these were done in addition to regular department, FSH and Senate meetings that form part of the regular tasks of faculty members at UM. Some DPSY faculty members were also active within the Macao community through their continued research and services, invited presentations and media consultation. In February 2012, Professor Rik Carl D'Amato was accompanied by Yuanyuan Wang, his PhD supervisee, on a visit to the Guangzhou Psychiatric Hospital who invited him to give several lectures on neuropsychology.



Reviewing the performances and achievements of the past year since September 2011 showed once again that the Department of Psychology goes from strength to strength in all its academic activities and serving the people of Macao and the world. The Department of Psychology at the University of Macau has some of the most vibrant and talented academic psychologists from around the globe, several of whom have won prestigious awards and grants for their teaching and research. We are committed to conducting research, teaching, practice, and community service of the highest possible standard. Psychology contributes to society by providing scholars and practitioners who are equipped with the skills to use empirical research methods to seek an account of human behaviour and experience. We offer both academic and professional-training that equips students with a good research base, critical knowledge application and flexible skills. All our programmes are nationally competitive and of international standard, and focus on developing reflective theorists and practitioners who are sensitive to Chinese needs. DPSY is geared towards instilling critical conceptual skills and in-depth understanding of the discipline, and we strive to make our teaching, research and services both personally relevant and socially responsive.

